

## SESSION 1: TO GET TO KNOW YOUR DRAGON

Print off the picture and the text about the dragon you chose as YOUR dragon.

You will become an expert in this particular species during the weeks to come!

Carefully read through and highlight the important facts about it.

Then create an information card. This should include:

**Name of species:**

**Habitat:**

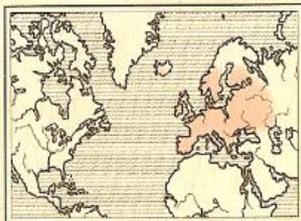
**Food:**

**Height:**

**Weight:**

**Other interesting facts:**

Now, you will need to make a really cool scrap book where you can collect all your dragon research in! Decorate it with patterns and jewels if you like! (Dragons like jewels! They hoard them in their caves.)



EUROPEAN *Draco occidentalis magnus*

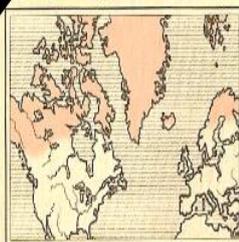
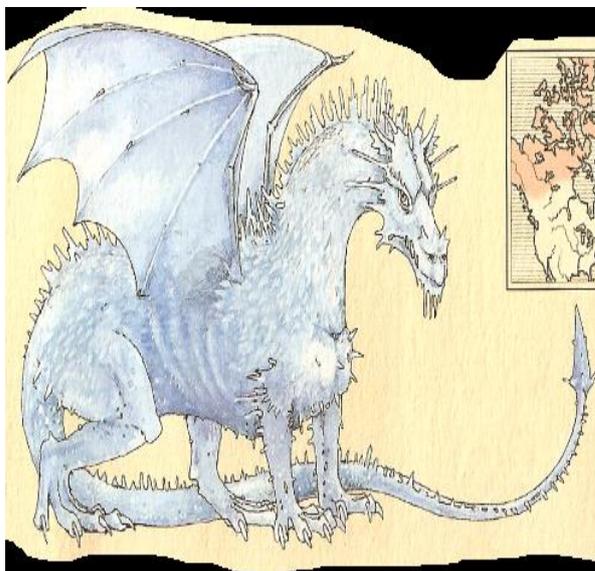
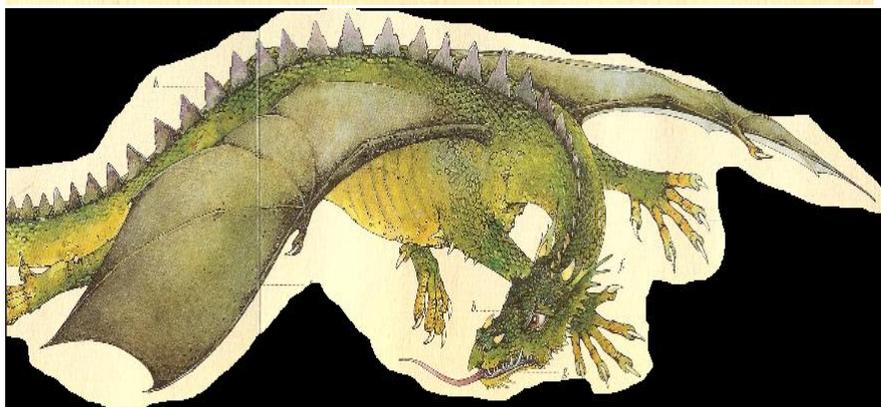
KNOWN to most people through their ability to breathe fire and their love of treasure, this species is now confined to a few remote areas. Effective at using language, they shed their skins triennially.

LAIR OR NEST—A mountain or sea cave in a remote area.

DIMENSIONS [ADULT]—45 feet long; 13 to 17 feet high.

COLORATION—Red, green, black or occasionally gold.

FORMS OF ATTACK—Flame, tail, claws, horns. FOOD—Cattle, sheep, humans [the latter only if no other food available—due to bitter flavour].



FROST *Draco occidentalis maritimus*

ANNUAL Arctic—Antarctic migrators, frost dragons fly thousands of miles each year to ensure that they spend the greater part of the year in their favoured dark, winter climates hunting for food.

LAIR OR NEST—A sea-facing cave hollowed out from a glacier or iceberg.

DIMENSIONS [ADULT]—40 feet long; 12 to 15 feet high.

COLORATION—Pure white, or white tinged with blue or pink.

FORMS OF ATTACK—Fearsome 'frosty blast', tail, claws, horns.

FOOD—Giant squid, polar bear, orca, walrus, leopard seal.



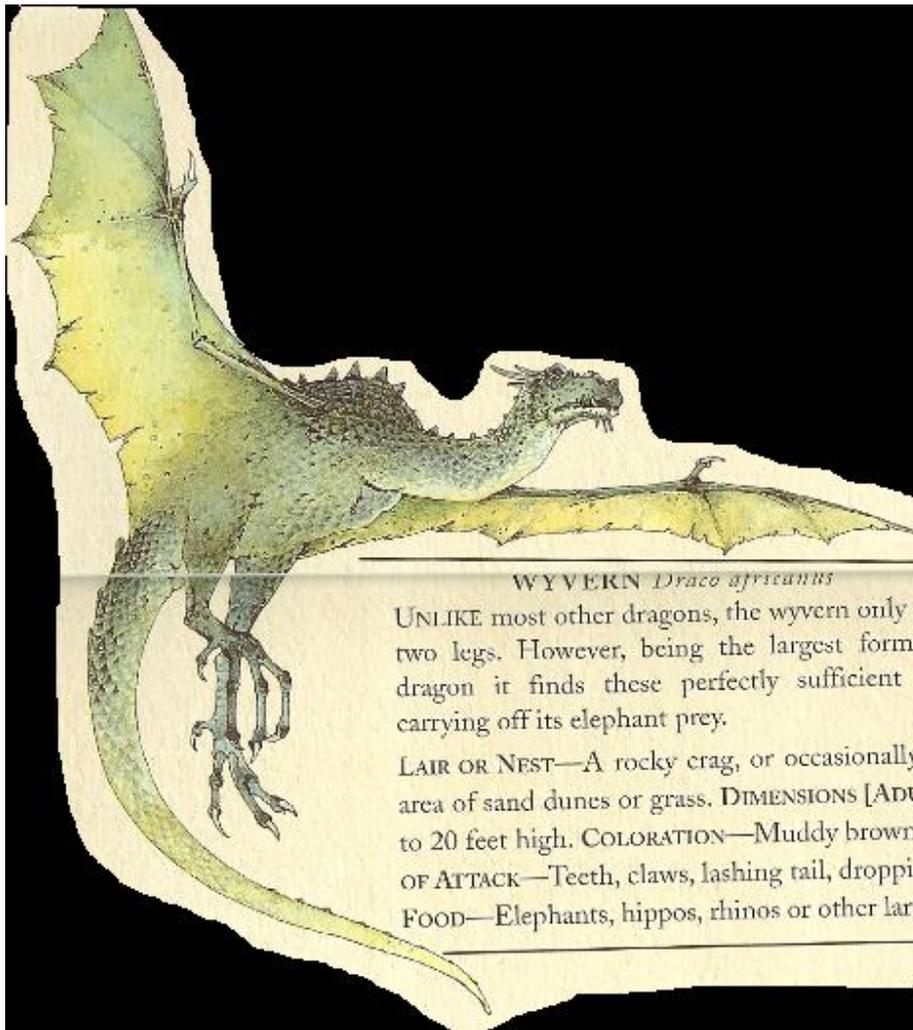
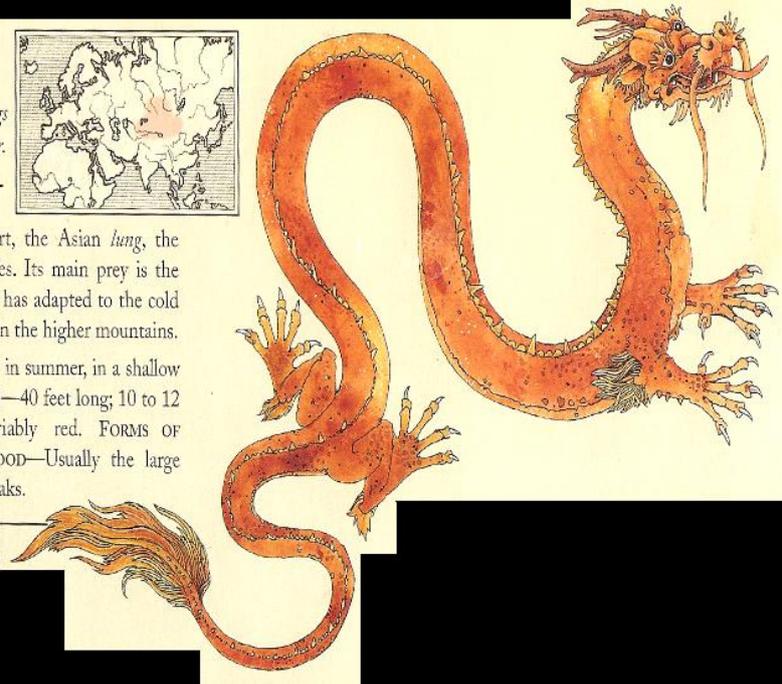
Some species of lung lay their eggs in running water.



**TIBETAN** *Draco montana*

THINNER and redder than its counterpart, the Asian lung, the Tibetan dragon is a lover of high altitudes. Its main prey is the Himalayan yeti, a large mountain ape that has adapted to the cold conditions and rarefied atmosphere found in the higher mountains.

**LAIR OR NEST**—On the open mountainside in summer, in a shallow den of snow in winter. **DIMENSIONS [ADULT]**—40 feet long; 10 to 12 feet high. **COLORATION**—Almost invariably red. **FORMS OF ATTACK**—Biting, or else constriction. **FOOD**—Usually the large mountain apes known as yetis, sometimes yaks.



**WYVERN** *Draco africanus*

UNLIKE most other dragons, the wyvern only has two legs. However, being the largest form of dragon it finds these perfectly sufficient for carrying off its elephant prey.

**LAIR OR NEST**—A rocky crag, or occasionally a circular nest in an area of sand dunes or grass. **DIMENSIONS [ADULT]**—50 feet long; 18 to 20 feet high. **COLORATION**—Muddy brown to lime green. **FORMS OF ATTACK**—Teeth, claws, lashing tail, dropping from great heights. **FOOD**—Elephants, hippos, rhinos or other large herbivores.

## SESSION 2:

### TO DESCRIBE YOUR DRAGON IN EVERY ASPECT.

Describe your dragon, using *adjectives and adverbs* (aim for 4 per line):

- How it looks like
- How it feels like to touch
- How it smells like
- How it moves
- The sounds it makes

## SESSION 3:

### TO RESEARCH YOUR DRAGON'S HABITAT.

Look at this website and create a mind map of your dragon's habitat.

<https://www.kids-world-travel-guide.com/continent-facts.html>

If you want, you can print off a map of the world and colour in your continent!

## SESSION 4: TO CREATE A DRAGON ISLAND

### The Field work continues!

After yesterday, you know A LOT about your dragon's habitat.

You now need to create your Dragon Island which you will explore! Use the information from your mindmap, to create a descriptive island. Pretend that you walk through this amazing landscape and that you come across some very interesting places. Write a short sentence about each place you see. For example:

Gallery of shimmering and glistening white crystals  
An open entrance which glistens like a thousand diamonds as the sun shines  
Mystical deep grotto, piled high with jewels. The water above are like huge galloping horses

I have attached a blank template that you can use if you want, or you can draw your own, of course!

Think about:

- Sights
- Sounds
- Feelings
  
- Smells
- Landmarks
- The climate

## SESSION 5:

### TO CREATE A PACKING LIST AND A DRAGON INVENTION:

*YOUR PACKING LIST AND DRAGON EXPLORING KIT:*

Climate: what clothes will you have to pack?

Activities: What may you have to do to get to your dragon around the island? Hike? Climb? Swim?

(look back on your mind map of the **Habitat** and your map of your island to get ideas)

Then, you need to invent an essential dragon exploring device:

What would make it easier/safer or more practical to find your dragon?

Is there anything that would make your camping kit easier to carry?  
Or a 'two in one' piece of kit?

Consider your dragon's traits, what will make it calm/ tempt it to come closer to you etc

(read over the information card you created of your dragon for clues...)

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## SESSION 6: TO WRITE YOUR FIRST DIARY ENTRY FROM YOUR EXPLORATION OF YOUR DRAGON ISLAND.

Make sure to include the following:

Dragon observed:

Date:

Location:

Time:

Weather conditions:

Details of the observation: (this should be a paragraph. Include information about the signs you saw which led you to the dragon, if you used your invention, if the dragon actually spotted you or if you managed to stay camouflaged, how you felt when you finally caught sight of your very first. live dragon.)

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....maybe you managed to get hold of samples or other evidence? A scale from the dragon, a footprint or something else? If you did, make sure to add to your book.

Here is a short film on how to make a cast of a dragon's footprint (in case you come across one, one day...)

<https://www.youtube.com/watch?v=rLHVZRkedik>

## SESSION 7: TO CREATE A DRAGON CHARM TO BEFRIEND YOUR DRAGON.

Yesterday, you stayed true to Frankness : you reported what you saw.

Today, you must demonstrate **Forwardness: be daring and truly courageous!**

Although the dragon may be dangerous and fierce, you **MUST** create a Dragon charm to befriend the dragon so you can complete your research! The Dragon can also protect you from your greatest fear, which will come in handy.

Take inspiration from the descriptive words you have used in your writing so far and use sets of rhyming words.

Here are some examples to inspire you:

**By the dragon's light and power, on this day, night and within this  
hour.**

**I call to thee to give me your might, protect me and all within sight.**

**Water dragon I summon thee  
To protect me from those that wish to harm me,  
Water dragon I need you in this hour  
Give me your strength and your power  
Water dragon I summon thee  
Protect me now so mote it be.**

**Oh Mighty Dragon of the Fire ,  
Grant me the power that I desire,  
Power of the Water and Air from the sky,  
And Earth and Fire that let you fly.**

-- now....see if you can find some gems, diamonds or crystals around your house today. We are going to look at our collections tomorrow and learn more about them as Dragons hoard gems...

# SESSION 8: TO RESEARCH HOW GEMS ARE FORMED.

## A dragonologist also has to be a good scientist!

As dragons hoard gems, it is very useful to know how these are made. AND to know the difference between minerals, crystals and gems.(you don't want to accidentally offer your dragon a mineral, it might be offended!)

Look through these facts on this website together and list them in your book.

<https://www.cbc.ca/kidscbc2/the-feed/gems-crystals-and-semi-precious-stones>

Then, you can try and grow your own crystals!

You will need:

- 1 cup of epsom salt
- 1 cup of hot water
- stir 1-2 minutes so the salt dissolves
- add some colour to the water if you want (food colouring or water colour)
- drop a pebbles or some grains of sand in the jar. You can also tie a small pebble to a string, lower it in the jar and see what happens to the string the next day.
- put the jar in the fridge over night ( magic only usually happens when we are asleep...)

If you want, you can grow different colour crystals in a few jars.



Good luck! :-)

# SESSION 9: TO WRITE A SCIENTIFIC INSTRUCTION OF HOW TO GROW YOUR OWN MAGIC CRYSTAL.

Today, we are going to write a step by step instruction on how to create a crystal which can be used to befriend your dragon, alongside your special Dragon charm which you wrote the other day.

Don't worry if you didn't have a chance to do the experiment, you can still write about it as you know lots about how to grow a crystal from the email yesterday.

Your Scientific write up should include the following:

**Apparatus** - this means what you used to make the experiment. Ingredients, bowls, pebbles etc Don't forget commas(,) and colons (:)

**Method** - in this part you describe what you did step by step. You can use words as "First", "secondly", "next", "finally" to show the order clearly.

**Prediction-** Here, you need to write about what you thought may happen with all the ingredients you mixed together, before you actually saw the result.

**Result-** Finally, you share your result. You can describe it and/ or take a photo/ draw it as proof. If you want to be really detailed, you can add how you can improve the experiment if you should do it again.

If you want, you can write it neatly on a paper, then burn the edges to create a "dragon-scorched" - effect! (but let an adult help out!)

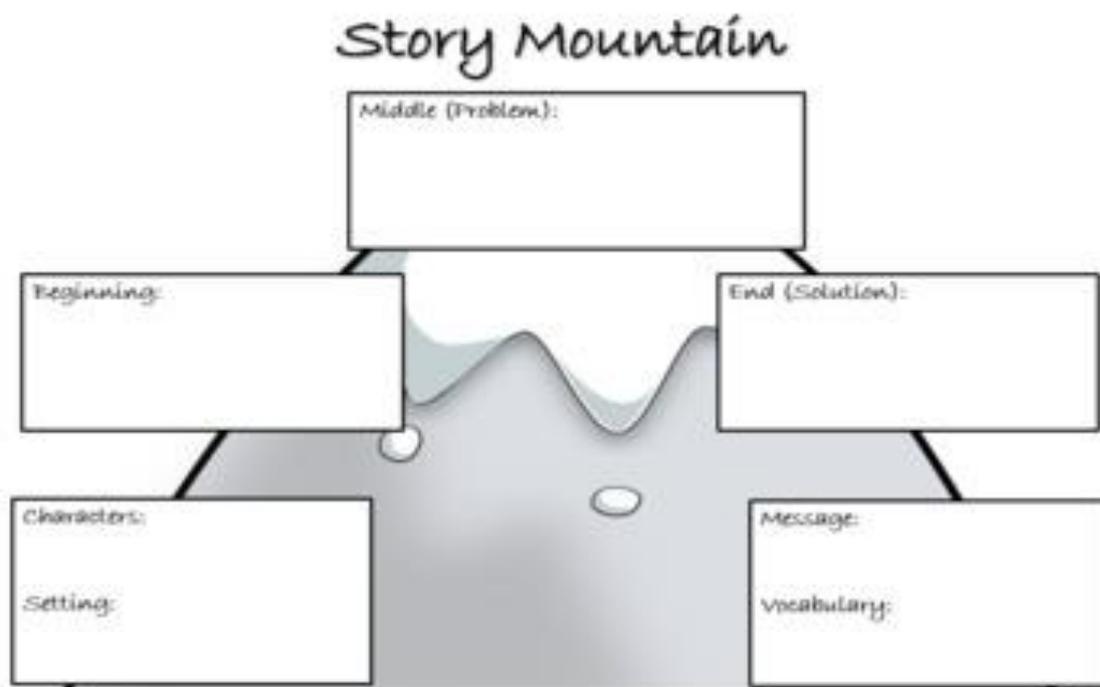


## SESSION 10:

### TO WRITE YOUR VERY OWN DRAGON STORY

Plan, draft then edit and finally write your fantastic story down.

Start here:



When you are finished, you can record yourself reading it and send it to a friend to listen to! 😊

GOOD READS TO INSPIRE YOUR WORK EVEN MORE:

(6-8 yr olds)

The boy who grew dragons

The boy who lived with dragons

The boy who flew with dragons

(9-11 yr olds)

How to train your dragon series

(12-14 yr olds)

The Last Dragon Chronicles